

Course Name:	English 9	Text books:	
Credits:	1	Glencoe Literature: The Reader's Choice, Course 4, Copyright 2007 by the McGraw-Hill	
Prerequisites:	None	All others are listed below in the unit description.	
Description:	This is a one credit course for all freshmen. Students will read, analyze, and discuss a wide variety of literature and nonfiction. Informative, creative, persuasive, and research writing will be expected and the writing process will be utilized. Vocabulary, speaking, and grammar/editing skills are practiced throughout the semester. Students are heterogeneously grouped and exposed to a broad range of language arts and communication skills.		
Academic Standards:	Common Core State Standards for ELA Grade 9		
Units:	Unit Length:	Unit Standards:	Unit Outcomes:
1-Autobiography Essay and Presentation (mini-unit)	Q1, Sept, 2-3 weeks	W1-5, L5-6, SL4	Students will build relationships by sharing background information about themselves, discuss writing expectations and apply effective writing strategies, practice narrative writing skills through composing an autobiography essay, and practice communication skills by reading their essays to the class.
2-Short Story Study Theme: Survival	Q1, Sept-Oct, 4-5 weeks	RL1-6, W2-5, SL1, L3-6	Students will study the structure of short stories, recognize and apply literary elements including plot diagramming to aid in understanding, discuss themes related to "survival", utilize reading strategies to aid in comprehension and analysis, and practice creative writing skills by composing an effective ending to a story.
3-Epic Poem Reading (The Odyssey) and Game Creation Project Themes: Courage and The Journey	Q1-Q2, Oct-Nov, 6 weeks	RL1-7, W4-6, SL1-2,4-5, L4-6	Students will study the structure of an epic poem and background on Homer, discuss the themes of "courage" and "the journey", compare different interpretations and formats of a common storyline, and collaboratively create a game with effective formatting and directions to assess comprehension.
4-Poetry Study and Composition Theme: Identity	Q2, Dec, 3-4 weeks	RL1-2,and 4-7, W1,3,5, SL1	Students will study the structure of poetry, recognize and apply literary elements to aid in understanding, utilize reading strategies to aid in comprehension and analysis, discuss the theme of "identity", and practice creative writing through composing multiple poems.
5--Definition Essay (mini-unit) Theme: Emotion	Q2, Jan, 2 weeks	W 2-5 and 7-9, SL1, L1-6	Students will explore many aspects of an emotion in an attempt to define it and apply it to their own lives, gather information from multiple sources, write an effectively structured essay to share opinions and convey information, and practice correct documentation techniques.

6--Drama Reading ( <i>Romeo and Juliet</i> )  Themes: Love and Choices	Q3, Jan-Feb, 4-5 weeks	RL1-7, W1, SL1-2, L1-4	Students will study the structure of drama, apply literary elements to aid in understanding, make connections to history by studying Shakespearean times, writing, and themes, collaboratively read a difficult text for comprehension and analysis, discuss the themes of "love" and "choices", and compare different interpretations and formats of a common storyline.
7--Career Exploration Project and Presentation (mini-unit)	Q3, Feb-Mar, 2-3 weeks	W1,4,and 6-9, SL4-5, L5-6	Students will research two careers based on interests, strengths, and lifestyle considerations, determine the path/education necessary to obtain these careers, create an effectively formatted slideshow to convey information, and practice presentation skills.
8--Novel Study ( <i>Of Mice and Men</i> ) and Movie Review Essay  Themes: Struggle, Alienation/Loneliness, and Friendship	Q3-Q4, Mar-April, 4 weeks	RL1-10, W2-6, SL1-2 and 4	Students will study the structure of a novel, recognize and apply literary elements to aid in understanding, utilize reading strategies for comprehension and analysis, discuss the themes of "struggle", "alienation/loneliness", and "friendship", study effective movie review techniques, practice evaluative/analytical writing skills in an effective movie review essay.
9--Research, Projects, and Collaborative Presentation on Decades of 20th Century America  Theme: Change	Q4, May-June, 4-5 weeks	RI1-10, W4-9, SL1-5, L5-6	Students will research specific aspects of one decade of 20th century America based on interests, make historical connections and discuss "change", create multiple projects to convey information in a clear and appropriate format, compose an informational essay with effective documentation, practice collaborative presentation skills.
10--Independent Novel Reading and Projects	At least one novel per quarter is encouraged	RL 1-3, W1, SL4-5, L3-6	Students will choose and read independent novels based on individual interests, recognize and apply literary elements to aid in comprehension and analysis, and complete projects to illustrate understanding.
11--Vocabulary Study	Bi-weekly for duration of school year (or within units of study)	RL4, RI4, W1, SL1, L2-4	Students will study words with common prefixes/suffixes, words with common Latin/Greek roots, and vocabulary in context independently and collaboratively.
12--Nonfiction Articles	Monthly for duration of school year	RI 1-6 and 8, W1,2,9 SL1, L	Students will utilize effective strategies to read and discuss nonfiction articles about a variety of topics and practice reading for content, determining main idea and supporting evidence, summarizing information, analyzing quotes, and determining viewpoint.
13--Writing/Grammar Workshop	Mini Lessons as needed	L1,5,6	Students will study, review, and practice elements of grammar, sentencing, usage, and editing to enhance their writing and communication.

14--Persuasive Essay Practice and Standardized Test Prep/Administration	As needed throughout the school year	W2-5, L5-6, SL1	Students will write persuasive essays to practice for the writing expectations of the ACT Aspire test, discuss sample essays and strategies for improvement, and conference with teacher for individual feedback. Students will complete and discuss practice questions to study for standardized tests.
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